



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		DR. GANESH DASS D.A.V. COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution		DR. (MS.) RAKESH SANDHU
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01842252335
Mobile no.		9896144491
Registered Email		dgd_dav_edn@yahoo.co.in
Alternate Email		dgddavnaac@gmail.com
Address		RAILWAY ROAD
City/Town		KARNAL
State/UT		Haryana
Pincode		132001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. (Ms.) Archana Saxena
Phone no/Alternate Phone no.	01842252335
Mobile no.	9896317303
Registered Email	dgd_dav_edn@yahoo.co.in
Alternate Email	archna71@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gddaveducationknl.org/file/NAAC%202023/Annual%20Progress%20Report%202015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gddaveducationknl.org/file/NAAC%202023/2016-2017.PDF

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.64	2004	08-Jan-2004	07-Jan-2009
2	B	2.64	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	11-Jan-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Orientation Programme of the B.Ed Second Year	08-Aug-2016 1	123
Orientation Programme including Hawan Yajna for the B.Ed First year	01-Sep-2016 3	144
Micro Teaching Skills Demostration lesson by Faculty	29-Sep-2016 3	144
Tentative Academic Calander	29-Jul-2016 2	4
Demostration Lesson by Pupil Teachers for Development of Teaching Skills	03-Oct-2016 11	144
Principal Meet	02-Feb-2017 1	12
DGHE Sponsored Seminar	18-Mar-2017 1	250
UGC Spondored Orientation Training WorkshopSeminar	16-Feb-2017 2	280
Formation of Cells and Committee	01-Sep-2016 1	14

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Ganesh Dass D.A.V. College of Education for Women	Human Resource Developmnet of the Teacher	DHE, Haryan	2017 1	50000

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • Internal Assessment has been made transparent. • Feedback was collected properly from all stakeholders such as students, teachers, alumni, academic peers and community give their feedback for further improvement. • Extension Lecture on How to select Research Topic was organized by the Innovative Research Development Cell (I.R.D.C) to the M.Ed. students and completed successfully. • Synopsis presentation by M.Ed. Students. • To enrich the college library 394 books of foreign and Indian authors and 2 international journals were added during the session • UGC sponsored Two day National Orientation Training Workshop to develop competencies among teachers for the implementation of two year B.Ed. programme on 16th and 17th February, 2017. • DGHE , Panchkula sponsored National Seminar on , " Need of Environmental Education in Modern Prospective " on 18th March,2017 • District Level Principal's meet on Quality Enhancement in Teacher Education on 2nd February 2017 	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Internship in Schools (B.Ed. 2nd Year)	B.Ed. 2nd year students were sent to various schools for completion of internship programme from 28th August,2016 to 27th December, 2016
Havan & Orientation (1st Year)	Orientation programme was successfully organized as per academic calendar on 1st September,2016 and 2nd and 3rd September, 2016
Formation of Association, Cells and Houses/Sadans	Association and Sadans were formed in the 1st Week of September,2016
Curriculum Transaction	<ul style="list-style-type: none"> • Syllabus of each paper is divided into units by the university. Every teacher has to implement their academic and cocurricular activities according to Unit planning. • Demonstration lessons delivered by the teacher educators as well as by the pupil teachers to enhance pedagogical skills. • To support quality curriculum transactions college library was enriched by purchasing and donated books and 2 international journals were added

	during the session
Hidden behaviour of students	<ul style="list-style-type: none"> • Hidden potential of students identified during admission by admission committee and tapped through talent search competition. Students' have been participated in various competitions such as Poetry recitation, Speech competition, Dances: solo and group, mimes, quiz competition, essay writing, debate & discussion and extempore speech etc throughout the year
Professional Development	<ul style="list-style-type: none"> • UGC sponsored Two day National Orientation Training Workshop to develop competencies among teachers for the implementation of two year B.Ed. programme on 16th and 17th February, 2017. • DGHE , Panchkula sponsored National Seminar on , " Need of Environmental Education in Modern Prospective " on 18th March,2017 • District Level Principal's meet on Quality Enhancement in Teacher Education on 2nd February, 2017 All the faculty members participated in both the National seminar and presented the paper also.Faculty members attended the workshop, seminars, and other faculty development programme and published their papers in journals.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	28-Feb-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum development is based on the syllabus prescribed by the Kurukshetra University, Kurukshetra and C.R.S.U., Jind. Principal and Senior members of the college attend the meetings of Board of studies of KUK and CRSU, Jind. The following mechanism was adopted to transact the theoretical and practical aspects effectively:- The academic calendar was prepared accordingly by IQAC • A Workshop was conducted for the faculty members to acquaint them with the new syllabus by the C.R.S.U., Jind • Orientation programme was conducted for the new students by the teacher educators in three phases i.e Theoretical, Practicum aspect, and Library resources. • Demonstration Lessons delivered by the teacher educators as well as by the pupil teachers. • Teaching practice schedule was prepared according to the convenience of the students as per residential area and medium of instruction. • Syllabus of each paper is divided into units by the university. According to Unit planning, every teacher must implement her academic and co-curricular activities. • After every activity suggestions from students and faculty are invited through staff meetings and group discussions and every effort is made to put the suggestions into practice. • Academic peers were invited as chief guests for different functions organized by the college who provide feedback about the performance and also give suggestions for further improvement. Visitor's book was also managed by the college to obtain feedback from the academic peers. • Feedback received from the faculty, students, alumni, employers and academic experts was incorporated in the transaction of the curriculum. • Suggestions of Principals and teachers of practicing schools were invited after the completion of teaching practice. • Annual report was prepared and sent to the management for further suggestions and improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	SCHOOL Internship Programme	267
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> • After every activity of B.Ed Programme suggestions from students and faculty are collected through staff meetings and group discussions and every effort is made to put the suggestions into practice. • Annual meeting of the alumni is held wherein their suggestions are invited and co-operational sought for the development of the college. • Suggestions of Principals and teachers of practicing schools are invited after the completion of teaching practice. • Annual report is prepared and sent to the management for furthers suggestions and improvement. • Academic peers are invited as chief guest of different functions organized by the college who provide feedback about the performance and also give suggestions for further improvement. Visitor's book is also managed by the college to obtain feedback from the academic peers. • At the end of the session, students are also invited to give their feedback on infrastructure and faculty through a Performa. • Students are invited to give feed-back through a Performa at the end of the session. After every activity (Scholastic and Non-Scholastic) organized by the college, suggestions from students are invited through group discussions in tutorials/sadan meetings and suggestions boxes are provided on each floor of the building. Every effort is made to put these suggestions into practice. • Annual meeting of alumni is held wherein their suggestions regarding the curriculum are invited. • Annual report of the college is sent to the management for further suggestions. • Time to time suggestions are sought from academic peers regarding curriculum transactions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	150	400	144

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	267	15	Nil	Nil	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	5	Nil	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college, 150 students are divided into ten groups in the form of sadans. In the beginning of the session, every teacher incharge identified the entry behaviour of the students and develop a rapport with students so that they can feel free to share their problems. In the small groups students work co-operatively with zeal and fervour in organizing activities. This is a continuous process in which teacher incharge provides both professional and personal advice to the students. For educational guidance, various associations are formed such as science associations, mathematics associations, social science associations, literary association, etc. These associations enable the teacher and students to learn, share responsibilities, develop a spirit of cooperation, bringing out individual talent, and solve any individual problem

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
272	12	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	3	5	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Rakesh Sandhu	Principal	State Level Geeta Jayanti Programme

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	Annual	30/06/2017	30/11/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation is conducted to improve teaching learning process. Internal assessment marks are based on class tests, unit tests followed by house examination. Students participation in community service , performance in tutorials, participation in cultural and other co-curricular activities are the major concern of the internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar was prepared as per the schedule given by the KUK and CRSU, Jind . In the academic scholastic and non-scholastic activities such as commencement of classes, internship programme, examination schedule including class tests, unit test, house examinations, celebrations of national and international days, and cultural activities, etc. are planned accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	B.Ed.	121	115	95

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gddaveducationkn1.org/file/NAAC%202023/Scan1.JPG>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	01	DHE	50000	50000

Any Other (Specify)	02	UGC	107000	85600
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Annual Peer Reviewed Journal of Education, Dr. G.D.DAV College of Education for Women, Karnal	5	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dr. G.D.DAV College of Education for Women, Karnal	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	1	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Champions	Govt. of India	Gender Champions	3	5
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Intesnship	School Intesnship	Govt. Sr. Sec. Boys School, Railway Road, Karnal	27/08/2016	27/12/2016	25
Intesnship	School Intesnship	Govt. Sr. Sec. Boys School, Sector-13, Karnal	27/08/2016	27/12/2016	26
Intesnship	School Intesnship	Govt. Sr. Sec. , Model Town, Karnal	27/08/2016	27/12/2016	25
Intesnship	School Intesnship	Govt. Sr. Sec. Girls School, Prem Nagar, Karnal	27/08/2016	27/12/2016	26
Intesnship	School Intesnship	Govt. Sr. Sec. Boys School, Prem Nagar, Karnal	27/08/2016	27/12/2016	27
Intesnship	School Intesnship	Govt. Sr. Sec. Girls School, Railway Road, Karnal	27/08/2017	27/12/2018	24
Intesnship	School Intesnship	Govt. Middle School, Sector-6, Karnal	27/08/2016	27/12/2016	26
Intesnship	School Intesnship	Govt. Middle School, Sector-6, Karnal	27/08/2016	27/12/2016	25
Intesnship	School Intesnship	D.A.V. Centenary Public School, Ramba,	27/08/2016	27/12/2016	24

		Karnal			
Intesnship	School Intesnship	D.A.V. Centenary Public School, Nilokheri, Karnal	27/08/2016	27/12/2018	23
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	100000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Nill
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
TECHLIB-7	Partially	Nill	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14177	Nill	601	84087	14778	84087
e-Books	Nill	Nill	1	5900	1	5900
Journals	Nill	Nill	3	8000	3	8000
Others(s pecify)	Nill	Nill	Nill	12604	Nill	12604
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	35	35	0	0	4	6	0	0
Added	0	0	0	0	0	0	0	0	0
Total	45	35	35	0	0	4	6	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, scanner and printer	ppt's

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	125902	500000	350000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The institution plans to meet the need of augmenting the infrastructure to keep pace with academic growth. • Additional infrastructure and resources are added every year according to the need of the hours. • Committees are formed such as construction, repair and maintenance, library committee, purchase and others to follow the procedures and policies for maintaining physical and support facilities. • The institution ensures the utilization of infrastructure facilities to its maximum. • The institution encourages teacher educators and pupil teachers for the use of academic and physical facilities by organizing different educational and co-curricular activities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/BC	30	Nil

Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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NET	2
Any Other	15
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	Nil	Nil	1	Nil	Jagroop Kaur
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the rules of state government, the election of student councils is banned in the state. However, to ensure democratic functioning in the college, educational associations are formed as literary association, science mathematics association, social science commerce association, eco club and women cell. Students are a part of every activity organized by various bodies of the college (academic and administrative).

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

The annual Alumni meet was organised on 11th February the college campus

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the college decentralizes the power to the principal for taking decisions at the college level and further principal decentralizes the power among conveners of the different committees and associations for the smooth functioning of the college. Two types of committees were formed during the last year as • Administrative Committees and • Academic Committees List of

Committees: • Purchase Committee • Building Committee • Repair and Maintenance Committee • Hostel Committee • Library Committee • Examination Committee • Internal Assessment Committee • Research Committee • Admission Committee
 Further IQAC planned activities to attain academic excellence and professional development under the visionary leadership of the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Kurukshetra University, Kurukshetra, The curriculum of the university is implemented by the college. Principal of the college and faculty members contribute to the curriculum development of the university as members of the Boards of studies. Every year our institution prepares an annual academic calendar for the benefit of the students.
Teaching and Learning	For curriculum transactions, innovative teaching methods such as cooperative learning, brainstorming, role-playing, seminar presentation, project work and assignments etc. are adopted to involve the students in the teaching-learning process. By assigning students individual projects and assignments, the main aim is to make them lifelong learner.
Examination and Evaluation	For internal examination one unit test in the month of February and one house examination in the month of May were conducted. Internal assessment is based on marks obtained in the internal examination and participation in other activities organized by associations and cells.
Research and Development	• Good numbers of research books of foreign authors were added during the last year. • Teachers are motivated to publish research papers in reputed journals. • College published the third volume of the research journal Gyan Aahuti.
Library, ICT and Physical Infrastructure / Instrumentation	• Well equipped library having huge collection of text books, Reference books, journals etc. • Twelve computers with internet facilities were added in innovative research centre of library. • Photocopy service is provided to the students • Book Bank facility was

	<p>provided on merit and need based. • College has a computer lab having 45 computers with internet facility in which students are motivated to make ppt and interactive presentation.</p>
Human Resource Management	<ul style="list-style-type: none"> • For the best use of Human Resource College always motivate the teaching and non-teaching staff to participate in professional development programmes. The best infrastructure is provided to the faculty in the form of separate rooms for each staff member with computer laptop and internet connectivity. Various committees and associations were formed by involving staff and students
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Collaboration is done mainly with the teaching practice schools. Monitoring of students at internship was done from time to time. • Principal shares their expertise as chair person/resource person in various National and international seminar conferences.
Admission of Students	<ul style="list-style-type: none"> • The students are admitted strictly on merit basis as per the schedule given by the university (centralized counseling conducted by Kurukshetra University, Kurukshetra) • The rules and regulations regarding the reservation are under different categories are strictly adhered to.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • After orientation, the syllabus of B.Ed is circulated among the students through E-mail. • Notices regarding admission are displayed on the website. Whatsapp group was created to inform the students, and stakeholders regarding various scholastic and co-scholastic activities.
Administration	<ul style="list-style-type: none"> • Notices and office orders are circulated through e-mail • Online scholarship mechanism is followed • Online Internal Assessment was uploaded on the university portal • Registration return of the students submitted to the university through online mode.
Finance and Accounts	<ul style="list-style-type: none"> • Salary and PF of teaching and non-teaching staff have been maintained through online mode.
Student Admission and Support	<ul style="list-style-type: none"> • University decides eligibility counselling schedule and guidance about

	admission and provides all information on the portal. • After the allotment of seats, the college admission committee provides the necessary facilities. • SC/ ST students are informed about different scholarship schemes time to time.
Examination	• Final examination is conducted by affiliating universities but the college has provided online form-filling facilities. • Internal marks are uploaded online by the college on the university portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	UGC Sponsored Two Day National Orientation Training Workshop to Develop Competencies Among Teachers for the Implementation of Two Year B.Ed Programme (Feb. 2017)	Nil	16/02/2017	17/02/2017	220	Nil
2017	DGHE sponsored one day national	Nil	18/03/2017	18/03/2017	200	Nil

	seminar on need of environmental education in modern perspective (March 2017)					
2017	District Level Principal's meet on Quality Enhancement in Teacher Education on 2nd February 2017	Nil	02/02/2017	02/02/2017	12	Nil
2017	Workshop cum Training Programme on Disaster management	Workshop cum Training Programme on Disaster management	01/03/2017	01/03/2017	244	8
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme organised by Kurukshetra University, Kurukshetra	1	Nil	Nil	28
Faculty development Programme	1	13/04/2017	19/04/2017	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Duty leave, T.A.D.A, Maternity Leave, Principal Residence	Uniform	Trip Concession, T.A/D.A for competition
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the accounts of the college are audited internally on regular basis. Internal audit has been done by CA appointed by DAV managing committee. A purchase committee has been constituted and this committee invites the quotations and takes a decision on the basis of the quotations to purchase for the college. Some accounts related to the government, like salary, scholarship etc. are audited by the government auditors regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal
Administrative	No	Null	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Proper Feedback Mechanism 2) IQAC meetings for quality enhancement 3) Result Analysis

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	District	02/02/2017	02/02/2017	02/02/2017	12

	Level Principal's meet on Quality Enhancement in Teacher Education on 2nd February 2017				
Nill	DGHE sponsored one day national seminar on need of envi ronmental education in modern perspective (March 2017)	18/03/2017	18/03/2017	19/03/2017	302
Nill	UGC Sponsored Two Day National Orientation Training Workshop to Develop Competencies Among Teachers for the Implemen tation of Two Year B.Ed Programme (Feb. 2017)	16/02/2016	17/02/2017	17/02/2017	298

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A lecture was delivered on domestic violence by Dr. Ranjana Srivastava, member, NGO-Swayam Sidha	24/09/2016	Nill	226	Nill

A seminar on women and their legal rights was organised on the occasion of International Women Day.	09/03/2017	Nil	222	Nil
An extension lecturer was delivered on Legal Rights of women by Mrs. Manisha, SHO, Women police station, Karnal	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Tree plantation drives within the campus and outside the campus has been done frequently. • Polythene-free environment. • Fully ventilated infrastructure • Awareness programme regularly eco-friendly environment for a sustainable environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
An extension lecture was organised on 'Rashtra Chahta Hai sanskarvan Pidhi' by Shri Jagdish Poswal.	05/10/2016	Nil	228

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation
- Plastic-free environment
- Green and Lush green garden
- Use of LED bulbs
- Awareness programme organized
- Pollution-free environment and eco-friendly Diwali, Holi without water, Free vehicle Tuesday

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1. Decentralization of Power and Responsibilities: The management of the college i.e. D.A.V. CMC, New Delhi, decentralizes the power for the smooth functioning of the college. The principal decentralizes the power to the faculty members for proper and timely decisions. Various committees are formed such as IQAC, Admission Committee, Research Committee, Purchase Committee, Repair Maintenance Committee, Library Committee, cultural committee etc. The convener of each committee prepares the planning of the session and discussed with the principal. Meetings are called from time to time. The proper procedure is adopted by every committee.

Best Practice 2. Developing the Spirit of Cooperation: The college has created Sadans (Houses) comprising of 30 students approximately and under the guidance of their respective teacher in charge they celebrated international and national days such as Women's Day, Environment Day, Hindi Divas, World aids day, Labour Day and Science day, etc. Speech on current topics, thoughts of the day, news reading, and skits related to educational and social issues are the regular features of morning assembly. The college has a number of subject associations/societies which are instrumental in facilitating the learning of student-teachers. While organizing a variety of programmes under each association/society the student teachers find many opportunities to draw subject-related knowledge skills. It helps to draw out their potential. The following subject associations/societies are functioning in the college such as Literary Association, Science Association, Maths Association, S. Sciences Association, Commerce and Economics Association, Cultural Committee, and Eco-Club etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Vision of the college is "To be one of the centers of excellence in Teacher Education Based on Indian Vedic culture and ethos coupled with modernity. To focus on Vedic Culture morning assembly is a regular feature. Gayatri Mantra, prayer, thought of the day, and national anthem etc are included in it. Participation in Yoga camps, havan competitions, bhajan competitions, awareness programs, and health camps is necessary for the students. Being DAVians Satyarth Parkash book was given to the students for the understanding of Arya Samaj. Exam of Dharam Siksha was
- Along with traditional methods of teaching, our institution has emphasized adopting modern tools and technology, and innovations in the teaching-learning process.
- Teachers and students are well-versed in the advancement of technology through workshops and seminars.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• Planning to prepare proposal for grant under different Govt. Scheme. • Proposal will be submitted for seminar and workshop to DGHE, Haryana and ICSSR, Delhi. • Extension lectures will be organized to develop skill such as communication skill, personality development, use of ICT and teaching learning etc. • Workshop will organize on Self- Defense. • Planning to organize Mock Interview for the practice to appear in interview and Job fair also