



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DR. GANESH DASS D.A.V. COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution		DR. (MS.) RAKESH SANDHU
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01842252335
Mobile no.		9896144491
Registered Email		dgd_dav_edn@yahoo.co.in
Alternate Email		dgddavnaac@gmail.com
Address		RAILWAY ROAD
City/Town		KARNAL
State/UT		Haryana
Pincode		132001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. (MS.) SAROJ SOBTI
Phone no/Alternate Phone no.	01842252335
Mobile no.	9466743366
Registered Email	dgddaviqac@gmail.com
Alternate Email	sarojsobti@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gddaveducationknl.org/file/AQAR%202017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gddaveducationknl.org/file/NAC%202023/Academic%20Calender%202018-2019.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.64	2004	08-Jan-2004	07-Jan-2009
2	B	2.64	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	11-Jan-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Orientation Programme for 2nd Year Students	01-Aug-2018 01	119
Orientation Programme followed by Hawan for 1st Year Students	07-Sep-2018 02	149
Internship programme for B.Ed 2nd Year	28-Aug-2018 112	119
Information Literacy Programme	11-Sep-2018 01	149
Election of Students' council	11-Oct-2018 01	268
DHE sponsored one day Multidisciplinary National Seminar on Development of ICT skills among Professionals: issues, challenges and possibilities was organized in the college.	16-Mar-2019 01	308
Book- Exhibition on Hindi Literature	14-Sep-2018 02	255

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. G.D.D.A.V Colleg of Education for Women Karnal	Seminar	DHE	2019 1	50000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>Significant contributions made by IQAC during the current year:</p> <ul style="list-style-type: none"> • Tentative academic calendar was prepared in the beginning of the session in which scholastic and non scholastic activities were included. • To enrich college library books, journals and e journals and Ebooks(NLIST) were added to support the teaching learning process effectively • DHE sponsored National seminar on, Development of ICT skills among professionals: Issues, Challenges and Possibilities was conducted. • For quality enhancement in research activities, new topics such as role commitment, adjustment and teaching aptitude of teaching were given to the M.Ed. Students. • Feedback was collected properly from students and alumni for further improvement. • People teachers along with their teacher in charges visited the nearby villages such as Gogripur, Uncha Samana, Pingli Khwaja Ahmedpura to aware the people regarding: Role of education specially for women, use of technology, effect of smoking in life and voting its benefit etc. 	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Internship programme in Schools (B.Ed 2nd Year)	Successful completion by sending the students in various schools where pupil teachers performed their duties effectively from 28.08.18 to 29.12.18
Orientation programme for B.Ed 1st Year and B.Ed 2nd Year	Orientation Programmes were successful completed on 01/08/18
Curriculum Transactions	? Unit Planning was done by every teacher educator to bring significant changes in the quality of teaching-learning according to the new technologies. ? Pedagogical skills were enhances to make pupil teachers real teachers through demonstration lesson given by teacher education ? Through teaching in simulation, pupil teachers practice to make lesson plan, presentation of lesson by using audio-visual teaching aids effectively.
Professional Development of Teachers	On 16-03-2019 one day Multidisciplinary National Seminar on Development of ICT skills among Professionals: issues, challenges and possibilities was organized in the college. Papers were

	presented by all the teachers in the various national, international seminar and published the papers in peer reviewed journals.
Hidden Behaviour of students was judged (Identified) and prepare them for participation in different activities in and outside college activities	Inherent talent of students was identified during admission by taking data regarding their hobbies and interests and also search from talent search competition which was held in 21-11-2018 to 22-11-2018. students were participated in different competitions such as poem, recitation, speech, quiz competitions, PPT making, eassy writing competition, dance, debate and group discussion etc.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Firstly calendar of events for the whole academic session was prepared by the IQAC under the supervision of the principal which was based on the academic calendar and syllabus prescribed by Kurukshetra University, Kurukshetra. • For better transaction of the curriculum unit plans were prepared by teacher educators as per the schedule given in the academic calendar. • Induction programmes were conducted for the new teacher educators, B. Ed. 1st year and B. Ed. 2nd students. • Time table was prepared in such a way that each and every subject (Pedagogical subjects, EPC and Prospective in Education) was included in it properly and displayed on the notice boards. • Remedial classes were conducted for the students who had difficulty understanding the content in the classrooms. Proper feedback and suggestions were invited from the students regarding curriculum transactions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Skill in Teaching	268
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has designed a structured feedback questionnaire for the students, teachers of practicing schools, alumni etc. to obtain suggestions. IQAC analyzed the feedback of the following parameters: • The teaching-learning

environment • System of monitoring students progress • Competent and committed faculty • Encouragement provided to students • Response of community needs • Promotion of self-study • Development of learning attitude toward research • Infrastructure facilities • Library as a learning resource • Supportive services • Enhancement of students personality • Value-based education • Discipline practices • Sensitivity towards students needs etc based on 5 points Likert scale. After every activity of B. Ed. programme, suggestions from students and faculty were invited through group discussion and staff meetings respectively and every effort was made to put the suggestions into practice. Suggestions regarding curriculum were also invited from the alumni. Times to time suggestions were sought from academic peers regarding curriculum transaction.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Nil	300	300	268

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	268	3	Nil	Nil	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	5	Nil	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the students were divided into 10 Sadans. Incharge was associated with each sadan as mentor. A performa of mentor mentee was designed by IQAC to collect the data for development of the rapport between mentor and mentees. Data such as names of family members, family income, residential address, occupation, siblings, health information, interests and hobbies were collected. The main objectives of the mentor mentee programme were: • To help the students regarding their academic performance • To provide guidance and encouragement and counselling regarding their mental and emotional well beings • To encourage and instigate students interest and help to conduct academic curricular and extra-curricular activities. 13

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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268

14

1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	6	2	3	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed	Null	30/06/2019	13/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For continuous internal evaluation, examination committee was formed in the very beginning of the session. Regular class tests, unit test and one house examination were conducted in this session. The exams were conducted under the CCTV surveillances. Examination Incharge prepared the date sheet of unit test and house examination and put it on the notice board for the students. Daily schedule with roll numbers, room numbers and name of invigilator was displayed on the notice board. Attendance sheet was prepared and sent to the invigilator for daily attendance. Question paper was prepared by every subject teacher according to the final examination. Answer sheets of unit test and house examination version to the people teachers in the classroom makeup test was further schedule for absentees and failed students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Kurukshetra University, Kurukshetra. Academic Calendar was prepared according to the guidelines given by the university. In academic calendar, scholastic and co- scholastic activities were planned for the whole session. Tentative examination schedule was given in the academic calendar for further execution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	Nil	110	106	96.36
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gddaveducationknl.org/file/Student%20Satisfaction%20Survey%202018-2019.PDF>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	DHE	50000	50000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dr. G.D.DAV College of Education for Women, Karnal	7
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	13	Nill	Nill
Resource persons	1	1	Nill	Nill
Presented papers	6	15	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Internship	Govt. Sr. Sec. Boys School, Railway Road, Karnal	29/08/2018	29/12/2018	29
Internship	School Internship	Govt. Sr. Sec. Girls School, Prem Nagar Karnal	29/08/2018	29/12/2018	29
Internship	School Internship	Govt. Sr. Sec. , Sector -13, Karnal	29/08/2018	29/12/2018	29
Internship	School Internship	Govt. Sr. Sec. Girls School, Prem Nagar, Karnal	29/12/2018	29/12/2018	29
Internship	School Internship	D.A.V. Centenary Public School,	29/08/2018	29/12/2018	29

		Karan Tal, Karnal			
Internship	School Internship	D.A.V. Public School, Sector-13, Karnal	29/08/2018	29/12/2018	29
Internship	School Internship	D.A.V. Centenary Public School, Nilokheri, Karnal	29/08/2018	29/12/2018	28
Intesnship	School Internship	Jain Girls Sr. Sec. School, Railway Road, Karnal	29/08/2018	29/12/2018	29
Internship	School Internship	Karan Public School, Hansi Road, Karnal	29/08/2018	29/12/2018	9
Internship	School Intenship	D.A.V. Centenary Public School, Ramba Road, Karnal	29/08/2018	29/12/2018	28
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	85000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
TECHLIB-7	Partially	Nil	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14436	Nil	303	26547	14739	26547
e-Books	Nil	Nil	Nil	5900	Nil	5900
Journals	Nil	Nil	Nil	19880	Nil	19880
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	35	35	0	0	4	6	2	0
Added	0	0	0	0	0	0	0	0	0
Total	45	35	35	0	0	4	6	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, Scanner, Printer	PPTs

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	64887	500000	149908

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Administrative committees are formed such as purchase committee, repair and maintenance committee, construction committee and library committee for proper maintenance and utilization of physical and academic support facilities. Requirements are given to the concerned committee for further execution. All the issues are discussed with the principal in detail by the Incharge of concerned committee. • Library has a very good collection of books, journals reference books for the qualitative academic and research work and to satisfy the academic needs of students and teachers. The library services are offered through TECHLIB-7 software. For E-resources through INFLIBNET - NLIST has been subscribed. New quality books are added during the session. Library period is included in the time table where students use the library to strengthen their reading skills. • The sizes of classrooms are according to the norms of NCTE. Classrooms are renovated and whitewashed whenever required. The cleanliness of classrooms is ensured on priority basis. • Fully equipped computer lab has 35 computers. Regular maintenance has been done to ensure the working and optimum use of computers. The college has adequate resources which are utilized properly for the benefit of students and staff.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/BC Scholarship	49	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	Nil	Nil	Nil	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students' council election was conducted in the college as per the guidance of Govt. of Haryana which had been discontinued 22 years before. Elected students have active participation in the quality enhancement activities: • Feedback regarding transaction of Curriculum, infrastructure, requirement of books was given by the office bearer of student council in the meeting with staff and principal. • Office bearers ensure the principal and staff members of

all kind of support, cooperation and collaboration in conduction of scholastic and co- scholastic activities such as ? Active role in formation of educational associations such as literary association, science association, mathematics association, social science association, commerce association, eco- club, women cell, cultural association. Office bearers of students council were the part of every activity organized by the associations in this session. ? Two day Talent Hunt was organized to search the inherent talent of freshers. Office bearers of the council gave full support to conduct this programme in efficient manner. ? Oath taking ceremony was conducted to promote the culture of Haryana by student council of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Being the chairperson of IQAC, principal of the college decentralizes the power by forming various committees for planning and implementation of different academic and administrative activities in the college. Faculty members are given representation in various committees as convener and members. Composition of committees is changed every year to give exposure to all the staff members equally. Following administrative and academic committees were formed during the last year: • Building committee • Repair and maintenance committee • Hostel committee • Library committee • Examination committee • Internal assessment committee • Research committee • Admission committee • Internal assessment committee

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> Curriculum is designed and developed by Kurukshetra University Kurukshetra. One senior faculty member participated as the member of Board of Studies in the meeting conducted by the university. Academic calendar was prepared accordingly.

<p>Teaching and Learning</p>	<p>Unit plan was prepared by every teacher in the beginning of the session for the smooth teaching and learning process. Teachers always try to use appropriate methodologies to facilitate teaching -learning process such as cooperative learning, brainstorming, lecture come discussion, interactive method, inductive deductive method, Socratic questioning, etc. Proper teaching aids (PPT YouTube videos documentary) are used whenever required. Educational tours to NDRI library are arranged. Time table is prepared by the time table in charge. It is ensured that each and every subject such as perspective in education, pedagogy subjects and EPC are included in it. Remedial classes were held for the absentees and weak students in the month of May 2018.</p>
<p>Examination and Evaluation</p>	<p>Regular class tests, one unit test and one house examination are conducted in the whole session. The answer sheets of the unit test and house examination are shown to the pupil teachers for further improvement in final examinations. Final examination is made by university itself.</p>
<p>Research and Development</p>	<p>Innovative Research Development Cell (IRDC) was established in the college January, 2013 to promote research culture among faculty and students. Faculty members are motivated to publish research papers in reputed journals and presented papers in national and international conferences. Brochures of conferences and seminars are circulated among staff on priority basis. Every year good books on research are added in the library. 9 research papers were published in peer reviewed journals and attended so many seminars and conferences in this sessions.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Physical infrastructure is development as per the need. As per guidelines of NEP 2020, Integrated Teacher Education Program will be started soon. For starting this programme a proposal for grant is sent to the RUSA for construction of new building having 6 classrooms. Partially automated library is enriched every year with newly added books, renewal of NLIST and other journals. Maintenance of ICT equipments has been done</p>

	according to requirements.
Human Resource Management	All the staff members (teaching and non teaching) motivated to attend the workshop, seminars, conferences and other development programme by the principal. The college has committees and cells comprising of convener and members to plan and monitor the scholastic and non scholastic activities. Book bank facility is provided to the needy and meritorious students. Uniforms for summer and winter are provided to the supportive staff annually.
Industry Interaction / Collaboration	Collaboration with schools (Govt.and private) is done for the internship programme.12 schools has been taken with the permission of D.E.O., Karnal for the 16 weeks and 04 weeks of B.Ed.2nd year and B.Ed.1st year respectively.
Admission of Students	According to the guidelines of kurukshetra University kurukshetra admission committee verified the documents minutely at the time of counselling (as per counselling schedule given by KUK). Left over seats are filled during offline counselling on merit basis and category wise.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<ul style="list-style-type: none"> • Library uses library management software for organizing its books and the data of members. Reading material is provided by the library through email which is dgdlibrary@ gmail.com. • Notices regarding admission schedule, examination talent search, PCP, and other activities are displayed on the website. • Notices of staff meetings and minutes of meetings are circulated among staff through college email by the principal as IQAC director
Administration	<p>All the administrative work is done through the computers. The administrative staff can access and provide any information about the admission, number of students, category of students on one click.</p> <p>Correspondence related to DHE, Panchkula, UGC, RUSA, KUK and NCTE is communicated through email dgd_dav_edn@yahoo.co.in.</p>
Finance and Accounts	Salary and PF of teaching and non-

	teaching staff and the pension of retirees have been maintained online.
Student Admission and Support	All the information related to admission is provided in the prospectus of the Kurukshetra University, Kurukshetra. Admission portal is provided to the college for admission counseling. According to the list of students, documents are verified, and admitted students detail uploaded on the portal
Examination	Students fill out their examination forms online and download their admit cards before start of the examination. Staff and office verify the examination forms and submit the fee online through the K.U.K. examination portal. Internal assessment of all the students is submitted on the portal provided by K.U.K.. Examination work in the college has been done through computers and financial academic data is maintained digitally

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day Multidisciplinary National Seminar on Development of ICT skills among Professionals: issues, challenges	Nil	16/03/2019	16/03/2019	40	Nil

and possibilities

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	Null	Null	Null

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty Leave, Ta/DA, Principal Residence	Uniform, TA/DA	Tour Concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year external and internal audit of the college account has been done. Internal audit has been done by CA appointed by DAV managing committee. The external audit has been done periodically by Kurukshetra University, Kurukshetra and DHE Panchkula for fee and salary respectively.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Null	Null	Yes	Principal
Administrative	Null	Null	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Feedback analysis • Result Analysis • More community sensitization programme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Programme for 2nd Year Students	01/08/2018	01/08/2018	01/08/2018	119
2018	Orientation Programme followed by Hawan for 1st Year Students	07/09/2018	07/09/2018	09/09/2018	149
2018	Internship programme for B.Ed 2nd Year students	28/08/2018	28/08/2018	28/12/2018	119
2018	Information Literacy Programme	11/02/2018	11/02/2018	11/02/2018	149
2018	Election of Students council	11/09/2018	11/09/2018	11/09/2019	268
2019	DHE sponsored one day Multidisciplinary National Seminar on Development of ICT skills among Professionals: issues, challenges and possibilities	16/03/2019	16/03/2019	16/03/2019	308

	locational advantages and disadvantages	engage with and contribute to local community				and staff
No Data Entered/Not Applicable !!!						
No file uploaded.						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Geeta Jayanti Mahotsav (Choreography on Geeta Saar) organized at Kaithal and Kurkushetra on 16th and 17th December.	16/12/2019	17/12/2019	18
Documentary, patriotic songs, Dance, speech, poem recitation, slogan writing on Independence Day	15/08/2018	15/08/2018	268
Speech, Patriotic Dance, singing, One act play on Republic Day	26/01/2019	26/01/2019	268
Poem, Speech and singing competition on Shahidi Diwas	20/03/2019	20/03/2019	268
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Tree plantation • Plastic free environment • Green and Lush green garden • Use of LED bulbs • Awareness programme organized • Pollution free environment and eco-friendly Diwali, Holi without water, Free vehicle Tuesday

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1. Development of Managerial skills The college has a number of subject associations/societies which are instrumental in facilitating the learning of student-teachers. While organizing a variety of programmes under each association/society the student teachers find many opportunities to draw subject-related knowledge skills. It helps to draw out their potential. The following subject associations/societies are functioning in the college such as: Literary Association, Science Association, Maths Association, S. Sciences Association, Commerce and Economics Association, Cultural Committee and Eco-Club etc. Each association organizes activities related to educational interest</p>
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and values. It helps to provide a variety of educational experiences, new directions in life, and opportunities to learn managerial skills. This system enables the student teachers to learn and to share the responsibilities, developing the spirit of cooperation, bringing out individual talent and solving individual problems. Best Practice 2. Development of Moral Values • To inculcate moral values among pupil teachers to achieve the mission, "to cultivate human and spiritual values among pupil teachers and prepare them to meet the challenges of imparting better, updated, and socially relevant education in the age of globalization. 15 Students are divided into 10 Sadans and each Sadan has a mentor or teacher in charge. Each sadan of the college inculcates the values among the teacher trainees as follows: • Morning assembly followed by Gayatri Mantra, Shantipath, prayer, the thought of the day, news headlines and the national anthem is the daily routine of the college. • Havan Yajya: once in fifteen days by every sadan is outset necessarily • Yoga workshop is conducted regularly to keep life healthy and peaceful • Documentary and PPT on life sketches of great personalities were shown on the very first day to aware the pupil teachers regarding philosophy, education, biography, and role in society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the college is "To be one of the centers of excellence in Teacher Education Based on Indian Vedic culture and ethos coupled with modernity. To focus on Vedic Culture morning assembly is a regular feature. Gayatri Mantra, prayer, the thought of the day, and the national anthem etc. are included in it. Participation in Yoga camps, havan competitions, bhajan competitions, awareness programs, and health camps is necessary for the students. Being DAVians Satyarth Parkash book was given to the students for the understanding of Arya Samaj. Paper on Dharam Shiksha was conducted every year. • Along with traditional methods of teaching, our institution has emphasized adopting modern tools and technology, and innovations in the teaching-learning process. • Teachers and students are well-versed in the advancement of technology through workshops and seminars.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• Students will be motivated to participate in various Competitions Institution/State/ national/International level. • Proposal will be submitted for FDP, seminar and workshop to DHE, Panchkula, Haryana. • More competitions will be organized by the college such as Book review competition, Best out of waste, Essay writing competition etc. • More extension lectures will be organized. • More national and international important days will be organized to sensitize students towards patriotism and development of ethical and human values