



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DR. GANESH DASS D.A.V. COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution	DR. (MS.) RAKESH SANDHU
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01842252335
Mobile no.	9896144491
Registered Email	dgd_dav_edn@yahoo.co.in
Alternate Email	dgddavnaac@gmail.com
Address	RAILWAY ROAD
City/Town	KARNAL
State/UT	Haryana
Pincode	132001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. (MS.) SAROJ SOBTI
Phone no/Alternate Phone no.	01842252335
Mobile no.	9466743366
Registered Email	dgddaviqac@gmail.com
Alternate Email	sarojsobti@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gddaveducationknl.org/file/AQAR%202018-2019.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gddaveducationknl.org/file/NAC%202023/Academic%20Calender%202019-2020.PDF
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.64	2004	08-Jan-2004	07-Jan-2009
2	B	2.64	2015	03-Dec-2015	02-Mar-2020

6. Date of Establishment of IQAC	11-Jan-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
A Five day Faculty Development Programme for Teacher Educators on Nai - Talim	01-Aug-2019 5	33
Orientation Programme followed by Hawan for 1st Year Students	08-Sep-2019 1	149
Internship programme for B.Ed 2nd Year students	19-Aug-2019 112	121
Library Information Literacy Programme	16-Sep-2019 01	149
Awareness Programme in Daniyalpur village through Scooter Rally on Stubble Burning: Effects on Health and Environment	06-Nov-2019 01	35
Library Book- Exhibition	05-Feb-2020 03	348
Hindi Pakhwada	18-Sep-2019 10	38
Talent Hunt Competition	26-Nov-2019 01	150

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

A five day Faculty Development Programme for Teacher Educators on 'Integrating Nai Talim Experiential Learning, Work education and Community engagement was organized by Dr. G.D. DAV College of Education for women, Karnal in collaboration with Mahatma Gandhi National Council of Rural Education, Hyderabad, Department of higher education, MHRD, Government of India, on 1st August 2019 to 5th August 2019.

Celebration of Hindi Pakhwada from 18 Sept 2019 to 28 Sept. 2019

To maintain transparency, efficiency and accountability during Covid -19 college put its best efforts to conduct: ? Regular online classes ? Online house Examination ? Organizing activities of Sadan and Associations through online mode ? Maintain Google classroom and provide old scanned question papers through Gmail etc. ? Regular IQAC meetings through online mode

Masks were prepared and distributed among the people by the college staff.

Students were motivated by the faculty to participate in different Online/ Offline competitions and the college students got 48 positions as Ist, IInd, IIIrd at the college/ University/District/ National and International level.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Internship programme in Schools (B.Ed 2nd Year)	Students completed their Internship from 28.08.19 to 28.12.19 successfully.
Orientation programme for B.Ed 1st Year and B.Ed 2nd Year	Orientation Programmes were successfully completed on 08/09/19
Students will be motivated to participate in various competition	Students participated in different Online/ Offline competitions and got 48 positions as First, Second and Third at the college/ University/District/ National/ International level on creative ad writing, hawan competition, Power point presentation competition, essay writing competition, Poster making, Debate, Shabad Gayan competition, Quiz competition, Haryanvi handicraft, short view film , poetry,

	photo shoot(Nature) etc.
Faculty Development Professional Development of Teachers	A five day Faculty Development Programme for Teacher Educators on 'Integrating Nai Talim Experiential Learning, Work education and Community Engagement was organized by college in collaboration with Mahatma Gandhi National Council of Rural Education, Hyderabad, Department of higher education, MHRD, government of India. On 1st August 2019 to 5th August 2019.
Extension Lectures will be organised	? Extension lecture on "Managing Female Genital Health" was organized to provide quality information about maintaining a healthy lifestyle and not to neglect reproductive problems. The Resource person was Dr. Gitanjali Thakur(MBBS, DNS) OBS Gynaecologist, Thakur Hospital Karnal. ? Extension lecture on CAA was delivered by Chaudhary Sanjeev Arya advocate of Haryana and Punjab High Court on 2nd March 2020. ? Extension lecture on Role of Science in life was delivered by Dr. Chander Shekar, principal of Dyal Singh College.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The college follows the curriculum given by the Kurukshetra University,

Kurukshetra. • Senior faculty member of the college is the member of board of studies and attends the meeting whenever curriculum development is required. But college always ensures effective curriculum delivery by adopting systematic mechanisms. • In the very beginning of the session academic calendar was prepared for scholastic and co-scholastic activities. Accordingly plan of action and its implementation was chalk out under the supervision of the principal as director of IQAC. • Time table was prepared by the timetable in charge and displayed it on the notice boards near classrooms and staff room. • Principal as director IQAC monitored the implementation of time table through formal meetings with the time table Incharge and staff. Innovative techniques were used by the teacher educators for the delivery of content such as brainstorming demonstration group discussion cooperative learning role playing etc. • During COVID-19 pandemic, Whatsapp, Google classroom, zoom app, Google meet, Google Forms and e-mail etc were used by teacher educators for online classes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college has the mechanism to take the feedback from students, alumni and academic peers. Feedback is taken in well prescribed form every year. This year during pandemic a feedback form was circulated among the students through Google form to know the status of online classes and analysed it for further improvement. After every activity feedback was taken from the students verbally and suggestions are invited for the improvement. Online feedback was provided in the end of the session through Google form via WhatsApp group for the further improvement in the coming session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	150	400	149
MEd	Education	50	5	5

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	270	8	Nil	Nil	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	5	Nil	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the teacher trainees of B.Ed. 1st and B.Ed. 2nd year are divided into 10 Sadans. One Incharge is assigned to

each Sadan to identify the weaknesses and strengths of teacher trainees and provide guidance and help for further participation in activities organized by Sadans. Regular attendance is the best practice of the college during morning assembly, periods, library, and last period to make teacher trainees regular and disciplined. During internship, teacher Incharges monitor the students minutely regarding preparing their lesson plans and real teaching in the practicing schools and provide guidance for further improvement whenever required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
278	10	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	6	2	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	Annual	30/06/2020	16/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is done as per the directives given by the Kurukshetra University, Kurukshetra. In the beginning of the session, examination committee is formed to initiate continuous internal evaluation properly. Regular class tests, unit tests and house examination are conducted under the cctv surveillances to evaluate the performance of students. Date sheet of unit test, house examination is prepared by examination committee and put on the notice boards as well as on college website. Daily attendance sheet is circulated among the teacher Incharges to make a list of present and absent students. Due to covid- 19 online examination was conducted successfully through Google meet and answer sheets received back for checking through 7 e-mail ids- dgddavedu1@gmail.com to dgddavedu7@gmail.com.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the Kurukshetra University, Kurukshetra. Every year academic calendar for B.Ed. colleges is prepared separately by the university which contains the date of commencement of classes, vacations and

examination etc. College adheres to and put it on the notice board. College prepares academic calendar in which all the scholastic and co-scholastic activities are included in it. Tentative examination dates are also given in it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gddaveducationknl.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	Nil	121	119	98.34
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gddaveducationknl.org/file/Student%20Satisfaction%20Survey%202019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	International journal of advance and innovative Research Gyan Aahuti: Annual Peer Reviewed Journal of Education International journal of advance and innovative Research	9	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	11	39	2	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Women day	Rotary Club, Karnal	Speech, Song, Poem Recitation and play	5	28
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Internship	Govt. Sr. Sec. Boys School, Railway Road, Karnal	28/08/2019	28/12/2019	28
Internship	School	Govt. Sr.	28/08/2019	28/12/2019	27

	Internship	Sec. Boys School, Prem Nagar, Karnal			
Internship	School Internship	Govt. Sr. Sec. Boys School, Prem Nagar, Karnal	28/08/2019	28/12/2019	28
Internship	School Internship	Govt. High School, Sector-13, Karnal	28/08/2019	28/12/2019	28
Internship	School Internship	D.A.V. Public School, Karan Tal, Karnal	28/08/2019	28/12/2019	28
Internship	School Internship	D.A.V. Public School, Sector -13, Karnal	28/08/2019	28/12/2019	28
Internship	School Internship	D.A.V. Centenary Public School, Nilokheri, Karnal	28/08/2019	28/12/2019	27
Internship	School Internship	D.A.V. Centenary Public School, Ramba Road, Karnal	28/08/2019	28/12/2019	28
Internship	School Internship	Jain Girls Sr. Sec. School , Railway road, Karnal	28/08/2019	28/12/2019	28
Internship	School Internship	S.D. Girls Sr. Sec. School, Railway Road, Karnal	28/08/2019	28/12/2019	20
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	232209

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Techlib-7	Partially	Nil	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15002	Nil	299	Nil	15301	Nil
e-Books	Nil	Nil	Nil	5900	Nil	5900
Journals	Nil	Nil	2	10690	2	10690
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	35	35	0	0	4	6	2	0
Added	0	0	0	0	0	0	0	0	0
Total	45	35	35	0	0	4	6	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, Scanner and Printer	PPT, Youtube videos

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	Nil	300000	77314

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has adequate infrastructure such as classrooms, laboratories, seminar hall, auditorium, library, administrative offices, adequate washrooms, and others. College adopted the proper procedures and policies for maintaining and utilizing physical, academic support facilities. Repair and maintenance committee is formed in the beginning of the session. Requirements from faculty and students are invited to upgrade the facilities available in the college. College has a well equipped computer lab with 25 computers. Annual maintenance is done on regular basis to achieve optimum utilization of equipments. A well stacked library is partial automated with Techlib-7 software. The library has separate internet section with 10 computers for research based activities. Proper maintenance of library has been done properly such as dusting, shelving, binding and preservation of collection etc. Stock verification is done during summer vacation according to stock verification policy of state govt. The cleanliness of classrooms, library, labs, administrative office, and principal office are ensured on regular and priority basis and renovated and whitewashed as per requirement.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sc/BC/Scholarship	59	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

Nil	Nil	0	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	D.A.V Girls Sr. Sec. School, Karan Tal, Karnal D.A.V Girls Sr. Sec. School, Karan Tal, Karnal Govt. Model School, Taraori, Karnal Jain Girls Sr. Sec. School, Karnal Mount Litera Zee School, Kurukshetra B.P.R. International School, Karnal. Arya Middle	17	17
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	0	Nil	Nil	Nil	Nil
2020	0	Nil	Nil	Nil	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Workshop: International Youth Day Mehandi Competition Krishna Janmashtami Rangoli Competition Raksha Bandhan Diwali celebration Pot Decoration Competition Holi celebration Swami Dayanand Saraswati Jayanti Ved Mantra Utterance Programme	College	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Subject associations such as cultural association, literary association, science association, computer science association, commerce association, mathematics association, social science associations are formed to engage all the pupil teachers in curricular and extra curricular activities of the college. The office bearers of these associations are actively participated to organise the activities and motivated the students to participate in it. Meetings under each association are conducted regularly under the guidance of teacher In charge. The purpose of the organising the activities is to enhance the different skills and confidence in pupil-teachers. Talent search competition, mehndi competition, rangoli competition, Diwali celebration,

freshers party were organized by the cultural association of the college. Extension lectures, science exhibition, speech competition, writing competition, power point presentation competition, literary quiz competition, extempore speech competition, group discussion, story and poem recitation competition and debate were organized by all the associations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

18

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Keeping in mind the quality and efficiency for the smooth functioning of the college, principal decentralizes the power of responsibilities and duties among the teaching and non-teaching staff by forming various committees such as admission, time table, hostel, library, repair and maintenance, purchase, construction, IQAC, RUSA and research committees etc. • Formation of sadans is the best practice of our college in which all the B.Ed. 1st year and B.Ed.2nd year students are divided into 10 sadans. One teacher in charge is assigned to them for guidance in organizing activities. Participation is compulsory for all the members of the sadans in organizing various activities such as morning assembly, Havan yagya on every occasion, celebration of international and national days and others.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows the curriculum prescribed by the Kurukshetra University, Kurukshetra, which is revised and updated in the meetings of board of studies whenever required. One of senior faculty member of the college is also a member of the board of studies. Regular IQAC meetings are held in the college to make curriculum transaction effective and beneficial for pupil teachers.

Teaching and Learning	<p>Innovative techniques and methodology are adopted for the quality teaching and learning process such as cooperative learning, brain storming, role playing, seminar presentation, project work, peer tutoring, group discussion method, interactive method, inductive and deductive method etc. by the teacher educators. During COVID 19 various online platforms Google classroom, zoom meetings, virtual learning environment, social media were used by the teacher educators, students and library for quality teaching learning process.</p>
Examination and Evaluation	<p>Examination and evaluation process of the college is managed by the examination committee. Regular class tests, unit test, house examination and internal practical exam are conducted during the session. End term examination (Theory and practical) is conducted by University itself. Internal assessment is based on regular attendance, marks of examination, participation in scholastic and co-scholastic activities etc. Internal assessment Incharge keeps the record of all the above. All the activities related to examination and evaluation was conducted online during COVID-19.</p>
Research and Development	<p>Innovative research and development cell which monitors the research activities held in the college. Vol. V of Annual Peer Reviewed referred Journal of Education Gyan Ahuti was published in 2019. Students of M.Ed. successfully completed their research work on latest topics. Moreover students of B.Ed. conduct action research in their respective practicing school. Teacher educators are motivated to publish their research papers in reputed journals.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>College has a well stocked library, having good number of books, journals, magazines and newspapers etc. library has an internet section having 10 computers for innovative teaching, learning and research work. Access to online journals and E-books is provided through NLIST of INFLIBNET. The college encourages the faculty and students for use of ICT and computer assisted teaching learning material by providing fully equipped computer lab, smart classroom, and seminar hall. Internet</p>

	connectivity with Wi-Fi enables the faculty and students to update themselves with latest information.
Human Resource Management	The college always supports the teaching and non teaching staff to update their selves by providing them academic leaves for attending workshops, orientation programmes, refresher programmes and seminars etc. All the teaching and non teaching staff are participated in the institutional planning and administration as convener, member of the committees and the cells.
Industry Interaction / Collaboration	Every effort has been made by the college for practice teaching in real situation by providing 10 to 12 schools (Govt. and Private) within the city. Apart from teaching, pupil teachers organize various activities such as morning assembly, celebration of national and international days , extension lectures , sensitization programmes and others with collaboration of practicing schools. Feedback is provided by practicing schools for the teaching practice of pupil teachers. Appreciation letters are also provided by the school principals for deserving students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • For the planning and development of the college events and activities, the college e-mail Id is used for the circulation of notices, invitation and other information. • Syllabus of B.Ed. 1st year and B.Ed. 2nd year is circulated among the students through dgd.library@gmail.com • During COVID-19 online meetings were called by the principal to plan the activities for the smooth functioning of the college. • Syllabus of B.Ed. 1st year and B.Ed. 2nd year is circulated among the students through dgd.library@gmail.com
Administration	<ul style="list-style-type: none"> • Biometric attendance for staff (Teaching and Non-teaching) was mandatory before emergence of covid-19. CC cameras are installed in the classrooms, library, entry of college and hostel for the surveillance and monitoring system is available in the principal office to keep watch for further decisions. • Online

	<p>verification of scholarship is done by the Incharge. • Finance and Accounts • Salary of permanent staff is maintained by the administrative office through online mode. Funds received from state government and other Central agencies such as RUSA through PFMS. • Most of the payments are done through RTGS. • Income tax is submitted through online mode.</p>
Finance and Accounts	<p>The financial accounts are audited internally by a chartered accountant (CA) appointed by the management and audit report is forwarded to the management for the suggestions. Time to time, external auditors appointed by Kurukshetra University Kurukshetra and DHE, Panchkula to verify and certify the income and expenditure.</p>
Student Admission and Support	<p>Online centralized admission is conducted by the one of the University of Haryana the college maintain the admission portal by verification of the documents (10th, 12th, graduation, post graduation, reservation, character certificate, gap affidavit and more). Further list of admitted students sent to the registration branch of Kurukshetra University Kurukshetra . During covid-19 classes were conducted on zoom platform, Team and Google meet. Time table for online classes, schedule of online house examinations and notices of sadan meetings were provided to the students through WhatsApp groups. Online feedback was taken to Google form during covid- 19.</p>
Examination	<p>Students appeared for internal examination in both offline and online modes. Unit test were conducted through offline mode in the month of February 2020. But due to lockdown during covid-19 house examinations were conducted on Google meet and answer sheets were received through Google form and Gmail.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil

2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A Five day Faculty Development Programme for Teacher Educators on Nai - Talim	Nil	01/08/2019	05/08/2019	33	8
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One week faculty Development programme on E-Content Development 5-Day FDP on Rural Immersion and Community Engagement for Nai Talim- Experiential Learning 5- Day FDP on Rural Immersion and Community Engagement for Nai Talim- Experiential Learning	8	Nil	Nil	Nil
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

3	Nil	3	Nil
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty Leave, TA/DA, Principals Residence	Uniform for helping staff/ TA and DA	Trip Concession, Sc/Bc scholarship and financial help for needy students, Book Bank facility for needy Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial accounts are audited internally by a chartered accountant (CA) appointed by the management and the audit report is forwarded to the management for the suggestions. From time to time, external auditors are appointed by Kurukshetra University Kurukshetra and DHE, Panchkula to verify and certify the income and expenditure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Principal
Administrative	Nil	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Proper feedback mechanism - More development programmes for teacher educators
- More quality initiatives - Addition of books in library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A Five day Faculty Development Programme for Teacher Educators on Nai - Talim	01/08/2019	01/08/2019	05/08/2019	33
2019	Orientation Programme followed by Hawan for 1st Year Students	08/09/2019	Nil	Nil	149
2019	Internship programme for B.Ed 2nd Year students	28/08/2019	Nil	28/08/2019	121
2019	Library Information Literacy Programme	16/09/2019	Nil	Nil	149
2019	Awareness Programme in Daniyalpur village through Scooter Rally on Stubble Burning: Effects on Health and Environment	06/11/2019	Nil	Nil	35
2020	Library Book-Exhibition	05/02/2020	Nil	07/02/2020	348
2019	Hindi Pakhwada	18/09/2019	Nil	28/09/2019	38
2019	Talent Hunt Competition	26/11/2019	Nil	Nil	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Debate on the theme Gender Equality was organized.	12/03/2020	12/03/2020	250	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>• Reduce, Reuse and Recycle is the motto of the college. To reduce the consumption of electricity in the college, all the class rooms, labs, library, principal office, administrative office are naturally ventilated. CFL, LED are used in the college building. • Waste material, old charts and models are given to the students to reuse, renovate and make them usable as teaching aids. Maximum pupil teachers use public transport. • Indian Akshay Urja Diwas: was celebrated on 20th august 2019. Students were motivated to save energy in their daily life. • Speech Competition and Slogan Writing Competition was organized on 3rd October 2019 on the theme Save Environment Save Humanity. Ms. Harleen, Ms. Nisha got 1st prize, Ms. Ankita got 2nd prize and Ms. Garima got 3rd prize.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	14/12/2019	1	Swachhta Abhiyan Rally	Swachhta Abhiyan Rally	32
2019	Nil	1	14/12/2019	1	Health and Hygiene Awareness programme	Health and Hygiene Awareness programme	35
2019	Nil	1	14/12/2019	1	Save Electricity Awareness Programme	Save Electricity Awareness Programme	30
2019	Nil	1	14/12/2019	1	Parents-Children Relations hip (Know Your Child)	Parents-Children Relations hip (Know Your Child)	32

Nil	Nil	1	14/12/2020	1	Yoga Workshop	Yoga Workshop	34
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Krishna Janmashtami: Celebrated	24/08/2019	24/08/2019	270
Raksha Bandhan As Vriksha Bandhan	15/08/2019	15/08/2019	250
Swami Dayanand Saraswati Jayanti	17/02/2020	17/02/2020	255
Ved Mantra Utterance Programme	19/02/2020	19/02/2020	250
Inter House Hawan Competition	25/02/2020	25/02/2020	250
Yoga Workshop	10/02/2020	15/02/2020	245
Teacher's day	05/09/2019	05/09/2019	270
A Tribute to Martyrs of Pulwama Attack	15/02/2020	15/02/2020	255
World wild life Day	03/03/2020	03/03/2020	245
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Reduce, Reuse and Recycle is the motto of the college. To reduce the consumption of electricity in the college, all the class rooms, labs, library, principal office, administrative office are naturally ventilated. CFL, LED are used in the college building. • Waste material, old charts and models are given to the students to reuse, renovate and make them usable as teaching aids. Maximum pupil teachers use public transport. • Indian Akshay Urja Diwas: was celebrated on 20th august 2019. Students were motivated to save energy in their daily life. • Speech Competition and Slogan Writing Competition was organized on 3rd October 2019 on the theme Save Environment Save Humanity. Ms. Harleen, Ms. Nisha got 1st prize, Ms. Ankita got 2nd prize and Ms. Garima got 3rd prize. ? Save Electricity: Community activity was organized by Pupil teachers during their internship program in Shiv Colony, Kaithal Road, Karnal. The main objective of the activity was to spread knowledge about resources which are helpful in saving electricity. On this day speech on the topic 'Importance of electricity' was given by pupil teacher after that play on theme 'Save water save electricity' was presented before the MC and other society members depicted the real situation of thought of people about usage of electricity and spread the awareness about its saving and proper utility. ? PowerPoint Presentation Competition was organized on the theme Say No to Plastic on 18November 2019. Ms. Ankita got 1st, Ms. Shivani, Ms. Ambika got 2nd prize, and Monika got 3rd Prize.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1: Community Outreach Programme • Objective of the Programme ? To develop the high sense of responsibility towards the society, surroundings and environment Activities ? Commitment towards society is one of the main motto of the college. Following activities related to community outreach programme work conducted during the session 2019 - 20: • Swachhata rally was organized by pupil teachers to aware the people of Kulverhi village, Karnal regarding cleanliness and hygiene. • Data was collected to know the awareness level of the villagers regarding government welfare schemes given to villages of Karnal. • Skit was played by pupil teachers on Say no to plastic to aware the people of Manmati Village, Karnal • An extension lecture was delivered by Dr. Saroj Sobti regarding drawbacks of the burning plastic and Thermocol. • Pupil teachers with teacher in charge visited the area of the Shiv Colony, Karnal. Speech and play on Save water and save electricity were organized to aware the people. • In Village Madanpura, Karnal, under the theme Know your child: Parents children relationship, pupil teachers conducted the various activities such as speech on, Importance of child in parents life, extension lectures on Balanced Diet and need and problems of the children, a play on Parvarish and a game on How much parents know their child. • Awareness programme was conducted in DAV Centenary School on, Hardships faced by Persons with Disabilities and "How we Create a Healthy Environment for them. Best practice 2: Teaching learning Process during covid-19 • Taking considerations of the problems and challenges during COVID-19, all efforts has been taken by the college to ensure smooth functioning of learning process. • All faculty members prepared their lectures with the help of PPT, you tube, audios- videos lectures were delivered through Google meet • Social media groups were created to communicate each and every information to the students and staff such as WhatsApps groups for B.Ed 1st year and 2nd year students, teaching staff and non teaching staff etc. Google classroom were created by every teacher educator to make the online teaching learning process easy for the students. Reading material such as PDF, scan topics of syllabus and question papers of last year were sent by the library. • Online examination was conducted on Google meet platform. 5 to 6 groups of Google meet were created to conduct examination and invigilators were appointed to keep eye on each and every student. • Google forms were created to conduct E-quiz, feedback of online classes and others. Teacher educators were in touch with the students to provide guidance and counselling through video conferencing, whatsapps groups etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the college is "To be one of the centers of excellence in Teaching Education Based on Indian Vedic culture and ethos coupled with modernity. To focus on Vedic Culture morning assembly is a regular feature. Gayatri Mantra, prayer, thought of the day, and national anthem etc. are included in it. Participation in Yoga camps, havan competitions, bhajan competitions, awareness programs, and health camps is necessary for the students. Being DAVians Satyarth Parkash book was given to the students for the understanding of Arya Samaj. • Along with traditional methods of teaching our institution has emphasized adopting modern tools and technology, and innovations in the teaching-learning process. • Teachers and students are well-versed in the

advancement of technology through workshops and seminars.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- Online workshops on Use of Social Media and E-skills to enhance teaching-learning process will be organized,
- Extension lectures on relevant topics will be organized,
- Online celebration of national and international days,
- Organization of online activities at national, state, university level,
- More books/ journals will be added in the library etc.